

Association of Independent Schools in New England

**STUDENT EVALUATION**

For children entering grades two through six

Name of student \_\_\_\_\_ Application for grade \_\_\_\_\_

I have known this candidate for \_\_\_\_\_ years \_\_\_\_\_ months Number of children in class \_\_\_\_\_ Grade level(s) in class \_\_\_\_\_

My relationship has been that of \_\_\_\_\_

What are the first words that come to mind to describe this candidate? \_\_\_\_\_

For the following items, please mark on the dotted line one or more responses which may pertain to each. You may adjust the placement of the check mark to left or right within a given section.

					Comments
Sense of responsibility	..... responsible	..... usually responsible	..... sometimes responsible	..... rarely responsible	
Consideration for others	..... usually thoughtful	..... usually considerate	..... inconsiderate	..... unkind	
Social relationship with peers	..... healthy relationships	..... has occasional problems		..... relates poorly	
Leadership ability	..... excellent	..... good	..... average	..... poor	
Emotional maturity	..... very mature	..... average	..... somewhat immature	..... very immature	
Self-confidence	..... healthy self-image	..... needs some support	..... seems overly confident	..... poor self-image	
Sense of humor	..... highly developed	..... good		..... poorly developed	
Self control	..... good	..... usually good	..... occasional misconduct	..... frequent disruption	
Relationship with adults	..... is comfortable	..... is uneasy	..... is dependent	..... avoids contact	

Please comment on:

Study habits \_\_\_\_\_

Motivation \_\_\_\_\_

Organization of time and work \_\_\_\_\_

Curiosity \_\_\_\_\_

Attention span \_\_\_\_\_

Ability to express ideas orally \_\_\_\_\_

Ability to work in a group \_\_\_\_\_

Creativity \_\_\_\_\_

Reading for pleasure \_\_\_\_\_

Attendance pattern \_\_\_\_\_  
 Parent cooperation \_\_\_\_\_  
 Parent involvement in school affairs \_\_\_\_\_

Please comment on the candidate's level of progress and achievement in the following areas. Add grades if applicable.

Reading \_\_\_\_\_  
 Spelling \_\_\_\_\_  
 Composition \_\_\_\_\_  
 Math \_\_\_\_\_  
 Social Studies \_\_\_\_\_  
 Science \_\_\_\_\_  
 Foreign Language \_\_\_\_\_  
 Creative Arts \_\_\_\_\_  
 Athletics \_\_\_\_\_

Is there ability grouping? \_\_\_\_\_ If yes, please indicate candidate's level (high, middle, low) in reading \_\_\_\_\_ math \_\_\_\_\_

Achievement Tests: Name of test \_\_\_\_\_ Form \_\_\_\_\_ Date given \_\_\_\_\_

Aptitudes:	Grade equivalent	National percentile	Local percentile	Ind. School percentile
Verbal				
Quantitative				
Achievements:				
Vocabulary				
Reading Comp.				
Math Concepts				
Math Computation				

Other test results: Name of test \_\_\_\_\_ Date given \_\_\_\_\_ Results \_\_\_\_\_

We would appreciate additional comments and observations concerning the strength, weaknesses, health, or any special needs or concerns of this student and family. We welcome any other information which you think would be helpful. You may use a separate sheet of paper for further comments in any category. Thank you very much for your time.

Your name \_\_\_\_\_ Date \_\_\_\_\_ Telephone \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_