



## Language Arts Common Core Standards

### KINDERGARTEN

READING: LITERATURE		
STANDARD	SKILL	MASTERED
K.RL.1	With prompting and support, ask and answer questions about key ideas in text.	
K.RL.2	With prompting and support, retell familiar stories including key details.	
K.RL.3	With prompting and support, identify characters, settings and major events in the story.	
K.RL.4	Ask and answer questions about unknown words in a text.	
K.RL.5	Recognize common types of texts.	
K.RL.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	
K.RL.7	With prompting and support, describe the relationship between illustrations and the story in which they appear.	
K.RL.8	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	
K.RL.9	Actively engage in group reading activities with purpose and understanding.	

READING: INFORMATIONAL TEXT		
STANDARD	SKILL	MASTERED
K.RIT.1	With prompting and support, ask and answer questions about key details in a text.	
K.RIT.2	With prompting and support, identify the main topic and key details of a text.	
K.RIT.3	With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in a text.	
K.RIT.4	With prompting and support, ask and answer questions about unknown words in a text.	
K.RIT.5	Identify the front cover, back cover and title page of a book.	
K.RIT.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	
K.RIT.7	With prompting and support, describe the relationship between illustrations and the text in which they appear.	
K.RIT.8	With prompting and support, identify the reasons an author gives to support points in a text.	
K.RIT.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic.	
K.RIT.10	Actively engage in group reading activities with purpose and understanding.	

READING: FOUNDATION SKILLS		
STANDARD	SKILL	MASTERED
K.RFS.1	Demonstrates understanding of the organization and basic features of print.	
K.RFS.2	Demonstrate understand of spoken words, syllables, and sounds.	
K.RFS.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
K.RFS.4	Read emergent-reader texts with purpose and understanding.	

WRITING		
STANDARD	SKILL	MASTERED
K.W.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or the book.	
K.W.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	
K.W.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they	

	occurred, and provide reaction to what happened.	
K.W.4	With guidance and support from adults, respond to questions and detail to strengthen writing as needed.	
K.W.5	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
K.W.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
K.W.7	Participate in shared research and writing projects.	
K.W.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
K.SL.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large groups.	
K.SL.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	
K.SL.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	
K.SL.4	Describe familiar people, places, things and events and with prompting and support, provide additional detail.	
K.SL.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	
K.SL.6	Speak audibly and express thoughts, feelings and ideas clearly.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
K.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
K.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
K.L.3	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content	
K.L.4	With guidelines and support from adults, explore word relationships and nuances in word meanings.	
K.L.5	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	



## Language Arts Common Core Standards

### FIRST GRADE

READING: LITERATURE		
STANDARD	SKILL	MASTERED
1.RL.1	Ask and answer questions about key details in text.	
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	
1.RL.3	Describe characters, settings and major events in a story, using key details.	
1.RL.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
1.RL.5	Explain major differences between books that tell stories and books that give information, drawing on a wide range of texts.	
1.RL.6	Identify who is telling the story at various points in a text.	
1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.	
1.RL.8	Compare and contrast the adventures and experiences of characters in stories.	
1.RL.9	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	

READING: INFORMATIONAL TEXT		
STANDARD	SKILL	MASTERED
1.RIT.1	Ask and answer questions about key details in a text.	
1.RIT.2	Identify the main topic and retell key details of a text.	
1.RIT.3	Describe the connection between two individuals, events, ideas or pieces information in a text.	
1.RIT.4	Ask and answer questions to help determine or clarify the meanings of word and phrases in a text.	
1.RIT.5	Know and use various text features (headings, table of contents, glossaries, electronic menus) to locate key facts or information in a text.	
1.RIT.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
1.RIT.7	Use illustrations and details in a text to describe its key details.	
1.RIT.8	Identify the reasons an author gives to support points in a text.	
1.RIT.9	Identify basic similarities in and differences between two texts on the same topic.	
1.RIT.10	With prompting and support, read informational texts appropriately complex for grade 1.	

READING: FOUNDATION SKILLS		
STANDARD	SKILL	MASTERED
1.RFS.1	Demonstrates understanding of the organization and basic features of print.	
1.RFS.2	Demonstrate understand of spoken words, syllables, and sounds.	
1.RFS.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
1.RFS.4	Read with sufficient accuracy and fluency to support comprehension.	

WRITING		
STANDARD	SKILL	MASTERED
1.W.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion and provide some sense of closure.	
1.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure.	
1.W.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal	

	event order.	
1.W.4	With guidance and support from adults, respond to questions and detail to strengthen writing as needed.	
1.W.5	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
1.W.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
1.W.7	Participate in shared research and writing projects.	
1.W.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
1.SL.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and large groups.	
1.SL.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
1.SL.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	
1.SL.4	Describe people, places, things and events and with relevant details, expressing ideas and feelings clearly.	
1.SL.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
1.SL.6	Produce complete sentences when appropriate to task and situation.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
1.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
1.L.3	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content choosing flexibility from an array of strategies.	
1.L.4	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
1.L.5	Use words and phrases acquired through conversations, reading and being read to, and responding to texts including using frequently occurring conjunctions to signal simple relationships.	



## Language Arts Common Core Standards

### SECOND GRADE

<b>READING: LITERATURE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
2.RL.1	Ask and answer questions about who, what, when, where and how to demonstrate understanding of key details in the text.	
2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.	
2.RL.3	Describe how characters in a story respond to major events and challenges.	
2.RL.4	Describe how words and phrases (regular beats, alliterations, rhymes, repeated lines) supply rhythm and meaning in a story, poem or song.	
2.RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	
2.RL.6	Acknowledge differences in the points of view of characters including by speaking in a different voice for each character when reading dialogue aloud.	
2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting or plot.	
2.RL.8	Compare and contrast two or more versions of the same story by different authors or from different cultures.	
2.RL.9	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the end of the range.	

<b>READING: INFORMATIONAL TEXT</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
2.RIT.1	Ask and answer questions such as who, what, when, why and how to demonstrate understanding of key details in a text.	
2.RIT.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	
2.RIT.3	Describe the connection between two individuals, events, ideas or steps in technical procedures in a text.	
2.RIT.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topics or subject area.	
2.RIT.5	Know and use various text features (headings, table of contents, glossaries, electronic menus) to locate key facts or information in a text.	
2.RIT.6	Identify the main purpose of a text, including what the author wants to answer, explain or describe.	
2.RIT.7	Explain how specific images contribute to and clarify a text.	
2.RIT.8	Describe how reasons support specific points the author makes in a text.	
2.RIT.9	Compare and contrast the most important points presented by two texts on the same topic.	
2.RIT.10	By the end of the year, read and comprehend informational texts, including history/social studies, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	

<b>READING: FOUNDATION SKILLS</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
2.RFS.1	Demonstrates understanding of the organization and basic features of print.	
2.RFS.2	Demonstrate understand of spoken words, syllables, and sounds.	
2.RFS.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
2.RFS.4	Read with sufficient accuracy and fluency to support comprehension.	

<b>WRITING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
2.W.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, use linking words ( <i>because, and, also</i> ) to connect opinion and reasons, and provide a concluding statement or section.	
2.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic and provide a concluding section.	
2.W.3	Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	
2.W.4	With guidance and support from adults, respond to questions and detail to strengthen writing by revising and editing.	
2.W.5	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
2.W.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	
2.W.7	Participate in shared research and writing projects.	
2.W.8	Recall information from experiences or gather information from provided sources to answer a question.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
2.SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and large groups.	
2.SL.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other medias.	
2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	
2.SL.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive, details, speaking audibly in coherent sentences.	
2.SL.5	Create audio recordings of stories or poems: add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.	
2.SL.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
2.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
2.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
2.L.3	Use knowledge of language and its conventions when writing, speaking, reading or listening.	
2.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
2.L.5	Demonstrate understanding of figurative language, word, relationships and nuances in word meanings	
2.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to text, including using adjectives and adverbs to describe.	



## Language Arts Common Core Standards

### THIRD GRADE

<b>READING: LITERATURE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly too the text as the basis for the answers.	
3.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral and explain how it is conveyed through key details in the text.	
3.RL.3	Describe how characters in a story respond to major events and challenges and how their actions contribute to the sequence of events.	
3.RL.4	Determine the meaning of words and phrases as they are used in a text distinguishing literal from non-literal language.	
3.RL.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza: describe how each successive part builds on earlier sections.	
3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.	
3.RL.7	Explain how specific aspects of text’s illustrations contribute to what is conveyed by the words in a story.	
3.RL.8	Compare and contrast the themes, settings, and plots of stories written by the same or similar characters.	
3.RL.9	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band independently and proficiently.	

<b>READING: INFORMATIONAL TEXT</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
3.RIT.1	Ask and answer questions such as who, what, when, why and how to demonstrate understanding of key details in a text as to the basis of the answer.	
3.RIT.2	Determine the main idea of a text: recount the key details and explain how the support the main idea.	
3.RIT.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, cause /effect.	
3.RIT.4	Determine the meaning of words and phrases in a text relevant to a grade 3 topics or subject area.	
3.RIT.5	Use text features and search tools to locate information relevant to a given topic efficiently.	
3.RIT.6	Distinguish their own point of view from that of the author of a text.	
3.RIT.7	Use information gained from illustrations and the words in a text to demonstrate the understanding of the text.	
3.RIT.8	Describe the logical connection between particular sentences and paragraphs in a text.	
3.RIT.9	Compare and contrast the most important points presented by two texts on the same topic.	
3.RIT.10	By the end of the year, read and comprehend informational texts, including history/social studies, and technical texts, in the grades 2-3 text complexity band proficiently.	

<b>READING: FOUNDATION SKILLS</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
3.RFS.1	Demonstrates understanding of the organization and features of print.	
3.RFS.2	Demonstrate understand of spoken words, syllables, and sounds.	
3.RFS.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
3.RFS.4	Read with sufficient accuracy and fluency to support comprehension.	

<b>WRITING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
3.W.1	Write opinion pieces in which they introduce the topic or texts, supporting a point of view with reasons.	
3.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
3.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
3.W.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	
3.W.5	With guidance and support from peers and adults students develop, strengthen writing as needed by planning, revising and editing.	
3.W.6	With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.	
3.W.7	Conduct short research projects that build knowledge about a topic.	
3.W.8	Recall information from experiences or gather information from provided sources to answer a question.	
3.W.9	Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
3.SL.1	Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	
3.SL.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
3.SL.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	
3.SL.4	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
3.SL.5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace: add visual displays when appropriate to emphasize or certain facts or details.	
3.SL.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
3.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
3.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
3.L.3	Use knowledge of language and its conventions when writing, speaking, reading or listening.	
3.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	
3.L.5	Demonstrate understanding of figurative language, word, relationships and nuances in word meanings.	
3.L.6	Acquire and use accurately grade appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships.	



## Language Arts Common Core Standards

### FOURTH GRADE

<b>READING: LITERATURE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
4.RL.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
4.RL.2	Determine a theme of a story, drama, or poem from details in the text. Summarize the text.	
4.RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	
4.RL.4	Determine the meaning for words and phrases as they are used in a text including those that allude to significant characters found in mythology.	
4.RL.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.	
4.RL.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third person narrations.	
4.RL.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	
4.RL.8	Compare and contrast the treatment of similar themes and topics in stories, myths, and traditional literature from different cultures.	
4.RL.9	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	

<b>READING: INFORMATIONAL TEXT</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
4.RIT.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
4.RIT.2	Determine the main idea of a text: and how it is supported by key details; summarize the text.	
4.RIT.3	Explain events procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	
4.RIT.4	Determine the meaning of words and phrases in a text relevant to a grade 4 topics or subject area.	
4.RIT.5	Describe the overall structure of events, ideas, concepts or information in a text or part of a text.	
4.RIT.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	
4.RIT.7	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	
4.RIT.8	Explain how an author uses reasons and evidence to support particular points in a text.	
4.RIT.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	
4.RIT.10	By the end of the year, read and comprehend informational texts, including history/social studies, and technical texts, in the grades 4-5 text complexity band proficiently with scaffolding as needed at the high end of the range.	

<b>READING: FOUNDATION SKILLS</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
4.RFS.1	Demonstrates understanding of the organization and features of print.	
4.RFS.2	Demonstrate understand of spoken words, syllables, and sounds.	
4.RFS.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
4.RFS.4	Read with sufficient accuracy and fluency to support comprehension.	

<b>WRITING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
4.W.1	Write opinion pieces in which they introduce the topic or texts, supporting a point of view with reasons.	
4.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
4.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
4.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
4.W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	
4.W.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	
4.W.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	
4.W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.	
4.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
4.W.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
4.SL.1	Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	
4.SL.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
4.SL.3	Identify the reasons and evidence a speaker provides to support particular points.	
4.SL.4	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
4.SL.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	
4.SL.6	Differentiate between contexts that call for formal English; use formal English when appropriate to task and situation.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
4.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
4.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
4.L.3	Use knowledge of language and its conventions when writing, speaking, reading or listening.	
4.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	
4.L.5	<b>Demonstrate understanding of figurative language, word, relationships and nuances in word meanings.</b>	
4.L.6	Acquire and use accurately grade appropriate conversational, general academic, and domain specific words and phrases, including those that signal precise actions, emotions or states of being and that are basic to a particular topic.	



## Language Arts Common Core Standards

### FIFTH GRADE

READING: LITERATURE		
STANDARD	SKILL	MASTERED
5.RL.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
5.RL.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	
5.RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	
5.RL.4	Determine the meaning for words and phrases as they are used in a text including figurative language such as metaphors and similes.	
5.RL.5	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama or poem.	
5.RL.6	Describe how a narrator's or speaker's point of view influences how events are described.	
5.RL.7	Analyze how visual and multimedia elements contribute to the meaning, tone or beauty of a text multimedia presentation of fiction, folktale, myth or poem.	
5.RL.8	Compare and contrast stories in the same genre.	
5.RL.9	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 4-5 text complexity band proficiently.	

READING: INFORMATIONAL TEXT		
STANDARD	SKILL	MASTERED
5.RIT.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
5.RIT.2	Determine the main idea of a text: and how it is supported by key details; summarize the text.	
5.RIT.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	
5.RIT.4	Determine the meaning of words and phrases in a text relevant to a grade 5 topics or subject area.	
5.RIT.5	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.	
5.RIT.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	
5.RIT.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	
5.RIT.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point.	
5.RIT.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	
5.RIT.10	By the end of the year, read and comprehend informational texts, including history/social studies, and technical texts, in the grades 4-5 text complexity band independently proficiently.	

READING: FOUNDATION SKILLS		
STANDARD	SKILL	MASTERED
5.RFS.1	Demonstrates understanding of the organization and features of print.	
5.RFS.2	Demonstrate understand of spoken words, syllables, and sounds.	
5.RFS.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
5.RFS.4	Read with sufficient accuracy and fluency to support comprehension.	

<b>WRITING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
5.W.1	Write opinion pieces in which they introduce the topic or texts, supporting a point of view with reasons and information.	
5.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
5.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
5.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
5.W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising or trying a new approach.	
5.W.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	
5.W.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	
5.W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.	
5.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
5.W.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
5.SL.1	Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	
5.SL.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
5.SL.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	
5.SL.4	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
5.SL.5	Include multimedia components in presentation when appropriate to enhance the development of main ideas or themes.	
5.SL.6	Adapt speech to a variety of context and tasks, using formal English when appropriate to task and situation.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
5.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
5.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
5.L.3	Use knowledge of language and its conventions when writing, speaking, reading or listening.	
5.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.	
5.L.5	Demonstrate understanding of figurative language, word, relationships and nuances in word meanings.	
5.L.6	Acquire and use accurately grade appropriate conversational, general academic, and domain specific words and phrases, including those that signal contrast, addition and other logical relationships. ( <i>Although, nevertheless, similarly, moreover, in addition.</i> )	





## Language Arts Common Core Standards

### SIXTH GRADE

READING: LITERATURE		
STANDARD	SKILL	MASTERED
6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
6.RL.2	Determine the theme or central idea of a text and how it is conveyed through particular details: provide a summary of the text distinct from personal opinions or judgments.	
6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	
6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings analyze the impact of a specific word choice on meaning and tone.	
6.RL.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	
6.RL.6	Explain how an author develops the point of view of the narrator or speaker in a text.	
6.RL.7	Compare and contrast the experience of reading a story, drama or poem to listening to or viewing an audio, video, or live version of the text including contrasting what they see and hear when reading the text to what they perceive when they listen or watch.	
6.RL.8	Compare and contrast texts in different forms or genres.	
6.RL.9	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 6-8 text complexity band proficiently with scaffolding as needed at the high end of the range.	

READING: INFORMATIONAL TEXT		
STANDARD	SKILL	MASTERED
6.RIT.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
6.RIT.2	Determine a central idea of a text and how it is conveyed through particular details: provide a summary of the text distinct from personal opinions or judgments.	
6.RIT.3	Analyze in detail how a key individual, event or idea is introduced, illustrated, and elaborated in a text.	
6.RIT.4	Determine the meaning of words and phrases as they are used in a text including figurative, connotative and technical meanings.	
6.RIT.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	
6.RIT.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	
6.RIT.7	Integrate information presented in a different media or formats as well as in the words to develop a coherent understanding of a topic or issue.	
6.RIT.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	
6.RIT.9	Compare and contrast one author's presentation of events with that of another.	
6.RIT.10	By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	

WRITING		
STANDARD	SKILL	MASTERED
6.W.1	Write arguments to support claims with clear reasons and relevant evidence.	
6.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content.	
6.W.3	Write narratives to develop real or imagined experiences or events using effective	

	technique, descriptive details, and clear event sequences.	
6.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
6.W.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
6.W.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others: demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single setting.	
6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	
6.W.8	Gather relevant information from multiple print and digital sources: assess the credibility of each source: and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources.	
6.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
6.W.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
6.SL.1	Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.	
6.SL.2	Interpret information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study.	
6.SL.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	
6.SL.4	Present claims and findings: sequencing ideas logically and using pertinent descriptions facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume and clear pronunciation.	
6.SL.5	Include multimedia components and visual displays in presentations to clarify information.	
6.SL.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
6.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
6.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
6.L.3	Use knowledge of language and its conventions when writing, speaking, reading or listening.	
6.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.	
6.L.5	Demonstrate understanding of figurative language, word, relationships and nuances in word meanings.	
6.L.6	Acquire and use accurately grade appropriate conversational, general academic, and domain specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	



## Language Arts Common Core Standards

### SEVENTH GRADE

READING: LITERATURE		
STANDARD	SKILL	MASTERED
7.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
7.RL.2	Determine the theme or central idea of a text and how it is conveyed through particular details: provide an objective summary of the text.	
7.RL.3	Analyze how particular elements of a story or drama interact within the plot.	
7.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings analyze the impact of rhymes and other repetitions of sounds.	
7.RL.5	Analyze how a drama's or a poem's form or structure contributes to its meaning.	
7.RL.6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	
7.RL.7	Compare and contrast a written story, drama, or poem to its audio, filmed, staged or multimedia version, analyzing the effects of techniques unique to each medium.	
7.RL.8	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	
7.RL.9	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 6-8 text complexity band proficiently with scaffolding as needed at the high end of the range.	

READING: INFORMATIONAL TEXT		
STANDARD	SKILL	MASTERED
7.RIT.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
7.RIT.2	Determine two or more central ideas in a text and analyze their development over the course of the text: provide an objective summary of the text.	
7.RIT.3	Analyze the interactions between individuals, events, and ideas in a text.	
7.RIT.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	
7.RIT.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	
7.RIT.6	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	
7.RIT.7	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.	
7.RIT.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	
7.RIT.9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations or facts.	
7.RIT.10	By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	

WRITING		
STANDARD	SKILL	MASTERED
7.W.1	Write arguments to support claims with clear reasons and relevant evidence.	
7.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content.	
7.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	

7.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
7.W.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
7.W.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others: demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single setting.	
7.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	
7.W.8	Gather relevant information from multiple print and digital sources: assess the credibility of each source: and quote or paraphrase the data and conclusions of other while avoiding plagiarism and providing basic bibliographic information for sources.	
7.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
7.W.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
7.SL.1	Engage effectively in a range of collaborative discussions with diverse partners on grade 7 topics and texts, building on others' ideas and expressing their own clearly.	
7.SL.2	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.	
7.SL.3	Delineate a speaker's argument and specific claims, distinguishing claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	
7.SL.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume and pronunciation.	
7.SL.5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	
7.SL.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
7.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
7.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
7.L.3	Use knowledge of language and its conventions when writing, speaking, reading or listening.	
7.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.	
7.L.5	Demonstrate understanding of figurative language, word, relationships and nuances in word meanings.	
7.L.6	Acquire and use accurately grade appropriate conversational, general academic, and domain specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	



## Language Arts Common Core Standards

### EIGHTH GRADE

<b>READING: LITERATURE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
8.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
8.RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting and plot: provide an objective summary of the text.	
8.RL.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	
8.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of other specific word choices on meaning and tone including analogies or allusions to other texts.	
8.RL.5	Compare and contrast the structure of two or more texts and analyze how differing structure of each text contributes to its meaning and style.	
8.RL.6	Analyze how differences in the points of view of the characters and the audience or reader create such effects as suspense or humor.	
8.RL.7	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.	
8.RL.8	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.	
8.RL.9	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 6-8 text complexity band independently and proficiently.	

<b>READING: INFORMATIONAL TEXT</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
8.RIT.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
8.RIT.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	
8.RIT.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.	
8.RIT.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings: analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	
8.RIT.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	
8.RIT.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	
8.RIT.7	Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.	
8.RIT.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	
8.RIT.9	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	
8.RIT.10	By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band independently and proficiently.	

<b>WRITING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
8.W.1	Write arguments to support claims with clear reasons and relevant evidence.	
8.W.2	Write informative/explanatory texts to examine a topic and convey ideas and	

	information through the selection, organization, and analysis of relevant content.	
8.W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	
8.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
8.W.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach focusing on how well purpose and audience have been addressed.	
8.W.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	
8.W.7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	
8.W.8	Gather relevant information from multiple print and digital sources; using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	
8.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
8.W.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.	

<b>SPEAKING AND LISTENING</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
8.SL.1	Engage effectively in a range of collaborative discussions with diverse partners on grade 8 topics and texts, building on others' ideas and expressing their own clearly.	
8.SL.2	Analyze the purpose of information in diverse media and formats and evaluate the motives behind its presentation.	
8.SL.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	
8.SL.4	Present claims and focused, coherent manner with relevant evidence, sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	
8.SL.5	Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	
8.SL.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	

<b>LANGUAGE</b>		
<b>STANDARD</b>	<b>SKILL</b>	<b>MASTERED</b>
8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.	
8.L.3	Use knowledge of language and its conventions when writing, speaking, reading or listening.	
8.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.	
8.L.5	Demonstrate understanding of figurative language, word, relationships and nuances in word meanings.	
8.L.6	Acquire and use accurately grade appropriate conversational, general academic, and domain specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	